

North Lakes School FOUR YEAR CURRICULUM PLAN 2022+ v5



YEAR 3/4 A	Autumn Term	Spring Term	Summer Term
CORE TEXT	Stig of the Dump by Clive King	The Egyptian Cinderella by Shirley Climo	The Thieves of Ostia by Caroline Lawrence
ENGLISH	Playscripts; Diaries; Poems on a theme	Fairy Tales; Discussion texts: For & Against; Poems with a Structure	Themed Narrative based on the novel; Persuasive texts/letters; Classic Poetry
SCIENCE	Rocks: Formation, types, fossils and soil Digestion, Teeth & Food chains; Predators & prey	Electricity: Circuits, switches, conductors and insulators	Animals inc Humans: Nutrition, Skeletons & Muscles; Plants: function of parts, water, needs, life cycles
COMPUTING	We are Software Developers (SoC 4.1) ♦ We are makers (SoC 4.2) ♦	We are musicians (SoC 4.3) ♦ We are bloggers (SoC 4.4) ♦	We are artists (SoC 4.5) We are meteorologists (SoC 4.6)
HISTORY	Changes in Britain from the Stone Age to the Iron Age: Who first lived in Britain?	The impact and achievements of the Ancient Egyptians	The Roman Empire and its impact on Britain Hadrian's Wall visit
GEOGRAPHY	Earthquakes	Local Fieldwork & Mapping	Looking at Europe
ART	Gestural Drawing with Charcoal	Working with Shape and Colour	Exploring Pattern
DT	Free Standing Structures: a photo frame	Electrical Control: Design an alarm system	Cooking and Nutrition: Fruit Salad feast
MUSIC	How does Music bring us together? (Y4 MMC) How does Music connect us to the past? (Y4 MMC) NLS Singing Curriculum & Christmas	How does Music make the World a better place? (Y4 MMC) How does Music teach us about our community? (Y4 MMC) NLS SC & Sing Up Day	How does Music shape our way of life? (Y4 MMC) How does Music connect us with the environment? (Y4 MMC) NLS SC & Big Sing
RE	Hinduism: Dharma and the Ramayana The festival of Diwali	Christianity: What kind of world did Jesus want? Why do Christians call it "Good Friday"?	Islam: Submission to the will of Allah
MFL	Greetings, Instructions, Numbers, Connectives, Simple Sentences, Gender, Je m'appelle	Colours, Opinions, Numbers, J'ai, Age	Definite & Indefinite articles, Je voudrais, Mais, C'est, Aussi, Numbers, Days of the week
PE	Rolling Programme: Invasion Games (Football, Tag Rugby, Hockey Benchball), Gymnastics (Keystep & PLC Coaching), Dance, Net & Wall Games (Tennis & Cricket), Athletics, Swimming		
PSHCE & SRE	Family & Relationships Health & Wellbeing	Safety Online Safety Citizenship	Economic Wellbeing The Changing Body (Y4) Transition
P4C	3 P4C afternoons each term, fortnightly thinking journal linked to SEAL and/or curric topic. FROG P4C Online discussions		
WIDER CURRICULUM	Y3 Outdoor Day	Safer Internet Day (Week) World Book Day Fair Trade Fortnight	Y4,5,6 Residential

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YEAR 3/4 B	Autumn Term	Spring Term	Summer Term
CORE TEXT	The Iron Man by Ted Hughes	Beowulf retold by Michael Morpurgo	Journey to the River Sea by Eva Ibbotson
ENGLISH	Themed Narrative based on the novel; Newspaper recounts; Poetry on a theme	Legends; Non-Chronological Reports; Poems with a Structure	Playscripts and Film; Explanation Texts; Classic Poetry
SCIENCE	Forces and Magnets: Materials, Poles: Friction and its effects Light: sources inc Sun, protection, shadows, reflection & mirrors	Living things and their habitats: identifying & grouping, changes in environments Sound: sources, vibration, pitch, volume, travel	States of Matter: Solids, Liquids, Gases; Heating, cooling, evaporation & condensation
COMPUTING	We are programmers (SoC 3.1) ♦ We are bug fixers (SoC 3.2) ♦	We are presenters (SoC 3.3) We are who we are (SoC 3.4) ♦	We are co-authors (SoC 3.5) ♦ We are opinion pollsters (SoC 3.6)
HISTORY	Anglo-Saxons and Scots: settlement & kingdoms, art & culture, Christianity	Vikings and Anglo Saxon struggles: raids, invasion, Alfred, Danegeld, Edward	A Study of an aspect or theme in British history, beyond 1066: Norman castles
GEOGRAPHY	The United Kingdom	Mountains and Volcanoes	Rivers
ART	Book Art and Comic Strips	Exploring Still Life	Cloth, Thread & Paint
DT	Mechanisms and control: Pneumatics Design a Moving Monster	Textiles: Reinforcing fabric: a Saxon/Viking purse	Mechanisms: Linkages – Design a Pop-Up Book
MUSIC	How does Music bring us together? (Y3 MMC) How does Music connect us to the past? (Y3 MMC) NLS Singing Curriculum & Christmas	How does Music make the World a better place? (Y3 MMC) How does Music teach us about our community? (Y3 MMC) NLS SC & Sing Up Day	How does Music shape our way of life? (Y3 MMC) How does Music connect us with the environment? (Y3 MMC) NLS SC & Big Sing
RE	Hinduism: Avatars and divine forms of God; What is Atman?	Christianity: The Creation Story; What is it like to follow God?	Islam: Muhammad and the Qu'ran
MFL	Animals, Parts of the Body, Food, Christmas	Je voudrais, Months, Numbers, Dates & Birthdays, Personal Descriptions	Family, Possessive adjectives, Clothes, Revision, French Food project
PE	Rolling Programme: Invasion Games (Football, Tag Rugby, Hockey Benchball), Gymnastics (Keystep & PLC Coaching), Dance, Net & Wall Games (Tennis & Cricket), Athletics, Swimming		
PSHCE & SRE	Family & Relationships Health & Wellbeing	Family & Relationships Health & Wellbeing	Family & Relationships Health & Wellbeing
P4C	3 P4C afternoons each term, fortnightly thinking journal linked to SEAL and/or curric topic. FROG P4C Online discussions		
WIDER CURRICULUM		Safer Internet Day (Week) World Book Day Comic Relief	Y3 Outdoor Day Y4,5,6 Residentials

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YEAR 5/6 A	Autumn Term	Spring Term	Summer Term
CORE TEXT	The Machine Gunners by Robert Westall	The Explorer by Katherine Rundell	Wonder by R J Palacio
ENGLISH	Themed Narrative based on the novel; Information booklets (Non-Chronological); Poetry with figurative language	Stories from Other Cultures; Newspaper/ Magazine article; Poems with a Structure	Older literature/ Film and Playscript; (Romeo & Juliet); Persuasion text: letter/broadcast; Free Verse Poetry
SCIENCE	Earth & Space: Earth, Sun & Moon, day & night Properties & changes of materials: dissolving, evaporation, filtering, reversible/irreversible	Light: how it travels, the eye, shadows (1 st ½ t'm) Electricity: Series circuits, complex circuit design	Living things & their habitats: Life cycles, birth, growth, development, reproduction
COMPUTING	We are toy makers (SoC 6.1) We are computational thinkers (SoC 6.2) ♦	We are publishers (SoC 6.3) ♦ We are connected (SoC 6.4) ♦	We are advertisers (SoC 6.5) We are AI developers (SoC 6.6)
HISTORY	A Study of British history, beyond 1066: Outbreak of WW2, impact on Penrith - How did WW2 change lives in Penrith?	A Non-European Society - Who were the Mayans and what have we learned from them?	A Study of British history, beyond 1066: The British Empire
GEOGRAPHY	A Village in Brazil	Rainforests	Investigating World Trade
ART	Exploring Identity	Shadow Puppets	Set Design
DT	Mechanisms: Moving toys using cams, wheels and axles	Structures: Musical instruments, eg a Rainmaker	Mechanisms: electrical and computer control
MUSIC	First Access Flute & Clarinet: How does Music bring us together and connect us with the past? (Y6 MMC) NLS Singing Curriculum & Christmas	First Access Flute & Clarinet: How does Music make the World a better place and teach us about our community? (Y6 MMC) NLS Singing Curriculum & Sing Up Day	First Access Flute & Clarinet: How does Music shape our way of life and connect us with the environment? (Y6 MMC) NLS Singing Curriculum & Big Sing
RE	Hinduism: origins of Hinduism; Festival of Holi and Karma	Christianity: What would Jesus do? What did Jesus do to save people?	Islam: What is it like to live as a Muslim?
MFL	Sports, Sports clothing, Avoir, Weather, Hobbies	Etre, Numbers, School subjects, Aller, Transport	Classroom items, Prepositions, Revision
PE	Invasion Games (Hockey) Swimming, Indoor Athletics (Health & Fitness)	Gymnastics, Dance, Invasion Games (Tag Rugby)	Striking & Fielding Games (Short Tennis & Cricket) Athletics
PSHCE & SRE	Family & Relationships Health & Wellbeing	Safety Online Safety Citizenship	Economic Wellbeing The Changing Body Y6 Identity Y6 Transition
P4C	3 P4C afternoons each term, fortnightly thinking journal linked to SEAL and/or curric topic. FROG P4C Online discussions		
WIDER CURRICULUM		Safer Internet Day (Week) World Book Day Fair Trade Fortnight	Y3 Outdoor Day Y4,5,6 Residentials

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YEAR 5/6 B	Autumn Term	Spring Term	Summer Term
CORE TEXT	Cogheart by Peter Bunzl	Who Let the Gods Out by Maz Evans	Spylark by Danny Rurlander
ENGLISH	Themed Narrative based on the novel; Explanation texts; Classic Poetry	Myths; Discussion / Formal Debate; Poems with Imagery	Crime/Detective/Mystery Narrative; Biography & Autobiography; Classic Poetry
SCIENCE	Forces: Gravity, Air/Water resistance, Friction, Gears, Pulleys, Levers, Springs Living things and their habitats: Classification, vertebrates & invertebrates, etc,	Evolution and Inheritance: Fossils, offspring, changes, Darwin Animals inc Humans: Circulation, diet, exercise, nutrition and health	Animals, inc Humans: Changes from birth to old age Drug Education unit (See PSHCE)
COMPUTING	We are game developers (SoC 5.1) ♦ We are cryptographers (SoC 5.2) ♦	We are architects (SoC 5.3) ♦ We are web developers (SoC 5.4) ♦	We are adventure gamers (SoC 5.5) We are VR designers (SoC 5.6)
HISTORY	A Study of British history, beyond 1066: Victorian Penrith and Cumbria - How did the Victorian period help to shape the Penrith we know today?	Ancient Greece mini topic: study of Greek life, philosophers & influence on today.	A study of Local History that shaped the locality: Bonnie Prince Charlie and the Jacobite Rising
GEOGRAPHY	Climate Across the World	Improve the Environment	A Lake District Study
ART	Making Monotypes inc William Morris	Activism	Typography and Maps
DT	Structures: design and build a Bridge	Cooking and Nutrition: Making Bread	Design a Textile product for a purpose, eg a bag
MUSIC	First Access Flute & Clarinet: How does Music bring us together and connect us with the past? (Y5 MMC) NLS Singing Curriculum & Christmas	First Access Flute & Clarinet: How does Music make the World a better place and teach us about our community? (Y5 MMC) NLS Singing Curriculum & Sing Up Day	First Access Flute & Clarinet: How does Music shape our way of life and connect us with the environment? (Y5 MMC) NLS Singing Curriculum & Big Sing
RE	Hinduism: Vedas, the river Ganges. Brahman and Aum, Atman and Reincarnation	Christianity: Considering Creation & Science; How can following God bring freedom & justice?	Islam: Early prophets and the importance of God's message
MFL	Time, Daily Routines, Houses	My bedroom, Places in a town, Directions, Buying food	Numbers, Ordering food & menus, French alphabet, Revision
PE	Invasion Games (Hockey) Swimming, Indoor Athletics (Health & Fitness)	Gymnastics, Dance, Invasion Games (Tag Rugby)	Striking & Fielding Games (Short Tennis & Cricket) Athletics
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