

HOW TO READ YOUR ASSERTIVE MENTORING SHEETS



North Lakes School Assertive Mentoring



Name A Pupil Year X Class CLA Class Teacher A Teacher

Autumn		Spring		Summer	
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6

The shaded squares show the date of this assessment

Intervention:	EHCP/ Statement	School Support	Target Pupil	Pupil Premium	EAL
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Here are details of your child's additional needs including any Special Educational Needs

Attainment	Reading	Writing	Maths
Term 1	- S4S	S4E	S3S S4D
Term 2	S4D S4D+	S4E S4D	S4D S4D
Term 3	S4D+ -	S4D -	S4D -

The **next steps for learning** are **medium term targets** that children need to achieve in the coming term in each subject to make their next steps on their learning journey.

The **Attainment** section here shows **end of term attainment stages**. These are from Stage 3 (Y3) to Stage 6 (Y6). Each Stage progresses through **E** - Emerging, **D** - Developing, to **S** - Secure and **R** - Next Stage Ready. eg S4D: Stage 4 Developing. These are not "levels", but reflect the depth of the child's learning within each year group

These colour gradings for **Achievement** show how well the children achieved their last set of medium term targets in each subject area, and reflects their overall attitude to learning: Green is great, Yellow is OK; Red is poor.

Next Steps for Learning in Reading

- I can ask questions to improve my understanding of a text.
- I can predict what might happen in a story from details stated and implied within a text.
- I can find information and record it when reading non-fiction texts.

Achievement: Progress towards targets	Reading	Writing	Maths	Attitude to Learning
Term 1				
Term 2				
Term 3				



Learning together, valuing all, enjoying and achieving

WE HOPE THAT THIS IS USEFUL: IF YOU HAVE ANY QUESTIONS, PLEASE ASK YOUR CHILD'S CLASS TEACHER - THANK YOU!

Attendance Details				
Present: 96.88% Late: 0.0% Authorised Absences: 3.13% Unauthorised Absence: 0.0%				

	Punctuality	Behaviour	Effort	Homework	Uniform
Last Year					
Term 1					
Term 2					
Term 3					

Attitude: Next Steps for Learning

I will develop my resilience, ignore any distractions around me and focus on my learning.

These colour gradings show how the children have performed in each of the **key areas** during each term. Green is great, Yellow is OK; Red is poor. These 5 areas contribute towards the overall Attitude to Learning grade in the section above.

Any specific next steps for learning regarding **attitude** will be listed here if required.